



Southmoreland School District Elementary (K - 5) Library Curriculum Overview

Elementary (K - 5) Library Curriculum Overview:

The elementary library curriculum for grades K- 5 is divided into five modules: (1) Foundational Skills, (2) Speaking and Listening, (3) Reading Literary Nonfiction and Informational Text, (4) Reading Literary Fiction, and (5) Writing. Elementary library students engage with relevant information resources and digital learning opportunities in a culture of reading. They develop knowledge and skills from year to year as the library curriculum is designed to build on concepts corresponding to the development and maturation of students in grades K - 5. Students are provided with opportunities to select books that are appealing to them, build literacy skills through stations and activities, and build relationships while exploring areas of interest. In addition, students make real world connections through stories in our *In-Class Read Aloud* that is designed to build a community of kindness and caring. The stories transport us to different places and times and foster inclusiveness. They introduce us to characters that generate empathy and tolerance, while developing prosocial skills. Finally, the stories that are selected are designed to foster inquiry learning and make real world connections.

Module Titles:

Module 1: Foundational Skills

Module 2: Speaking and Listening

Module 3: Reading Literary Nonfiction and Informational Text

Module 4: Reading Literary Fiction

Module 5: Writing

Module Overviews:

Module 1: Foundational Skills

The goal of this module is for students to gain a working knowledge of differences in literary works, concepts of print, and alphabetic principles for use in the library. Elementary students demonstrate etiquette in using the resources of the library. They apply proper care of technology and equipment. Students demonstrate proper handling skills for printed materials and locating and returning materials to the proper place. In addition, students develop an understanding of the organization of fiction books by alphabetical order by author's last name and nonfiction books by the Dewey Decimal System. The students apply intellectual property principles of public domain, Creative Commons, educational fair use, and copyright. They acquire an understanding of the importance of safe, legal, and responsible use of technology. Students identify and



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explain literary elements in text. Finally, students use text features and search tools to locate key facts and interpret information in print and digital sources.

Module 2: Speaking and Listening

The goal of this module is for students to respond intelligently in both formal and informal speaking situations by listening critically when others are speaking.

Elementary students are active learners who collaborate, listen, question, interpret, and analyze information. They engage in a learning community that develop prosocial skills with peers and adults, utilize expressive communication strategies, establish supportive relationships, and contribute actively to group discussions. Finally, students learn about the concept of intellectual freedom and the choice to speak and hear what others have to say without control from others.

Module 3: Reading Literary Nonfiction and Informational Text

The goal of this module is for students to read, understand, and respond to literary nonfiction and informational text on grade level with a focus on comprehension.

Elementary students use text features and analyze text structure. They compare and contrast accounts of the same event told from different points of view. In addition, students make connections among ideas and between texts using textual evidence to support their claims. The students engage in group reading activities with purpose and understanding. Finally, students use diverse media to evaluate a resource for authority, bias, accuracy, and relevancy.

Module 4: Reading Literary Fiction

The goal of this module is for students to read, understand, and respond to works of literary fiction in a variety of genres with a focus on comprehension. Elementary students apply strategies to create meaning from literary fiction by questioning, reflecting, responding, and evaluating the text. They share connections they make to text and illustrations that capture their attention and facilitate their understanding and retention of information. In addition, students make connections among ideas and between texts using textual evidence to support their claims. The students compare and contrast accounts of the same event told from different points of view and determine the author's purpose. They demonstrate respect for the diversity of characters and cultures in stories. Students relate to how characters deal with adversity and connect it to the challenges of today's world and the ability to overcome adversity. Finally, students make connections with the characters as they explore multiple ways to solve conflicts, feelings, and practice solving problems in real world situations.



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Module 5: Writing

The goal of this module is for students to write for different purposes and audiences. Elementary students write clear and focused text to convey a well defined perspective. They make connections among ideas and between texts using textual evidence to support their claims. Students compare and contrast accounts of the same event told from different points of view. In addition, students demonstrate respect for the intellectual property of others by acknowledging sources of information. Finally, students are encouraged to view themselves as readers and writers.